

KELLY DAVIS

E: kellymdavis129@gmail.com

W: www.kellymaedavis.com

ACADEMIC BACKGROUND

08/2021 – 12/2023
Oslo, Norway

University of Oslo | Master of Philosophy (MPhil), Higher Education

Academic Areas of Interest: International comparisons between EU/EEA member states, other Global North countries, and Global South countries in higher education and labor development; Impact of higher education on sustainable development; University autonomy and student activism.

Key Courses:

The Economic & International/Global Dimension of Higher Education
Organization, Governance and Management of Higher Education
Advanced Research Methods and Statistics (1 & 2)

Thesis Focus: “Centers of Excellence facilitating impact: A case study of the African Research Universities Alliance Centre of Excellence in Climate and Development”

Methods: Case study, qualitative analysis – interviews & document analysis.

Theories: Organizational, network, institutional, and social capital theories.

09/2016 – 09/2017
New York, NY, USA

New York University | Master of Arts (MA) & Bachelor of Arts (BA)

Master of Arts, European & Mediterranean Studies: European Politics & Policy

Academic Focus: Political economics; Globalization; German higher education; Irish higher education; Bologna Process; US education.

Thesis: “Who Should Foot the Bill: The Extent to which Irish and German Students Value Higher Education as a Public Good”

Methods: Comparative research, mixed-methods – Survey analysis & interviews.

09/2012 – 05/2016
New York, NY, USA

Bachelor of Arts, European & Mediterranean Studies

Academic Focus: European history, politics, policy, sociology & culture.

Thesis: “Firearms as a Security Threat: A Comparative Study of how Firearms are Perceived as a Threat to Security in Ireland and Germany”

Study Abroad: Paris, FR (July/2013); Berlin, DE (Jan. – May & Aug. – Dec. /2014); Dublin, IE (July/2014)

PODCAST CREATION, PRODUCTION & DEVELOPMENT

Duties: Thematic development and research; Editing using Garageband and Reaper; Guest outreach; Episode storyline & question development; Co-producer/team collaboration and management.

04/2022 – Present

THESIS: Trends in Higher Education Systems in International Spheres

Executive Producer, Co-Founder & Host | 3 seasons, 30+ episodes

W: <https://thesispodcast.com/>

THESIS focuses on higher education topics through a global perspective, examining one theme per season through different regional and national contexts.

Season 1 Theme: The Role of Higher Education in Foreign and Domestic Policy

Season 2 Theme: First Generation/First-In-Family Students

Season 3 Theme (in progress): International Student Mobility

09/2022 – Present

CANIE Climate Dialogues | Co-host

The CANIE Climate Dialogues podcast hosts discussions with international education scholars and practitioners, and non-educational actors involved in climate to discuss research, best practices, and policy related or relevant to climate action in international education.

W: <https://canie.org/learn/podcast>

KEY COMPETENCIES

Collaboration
Interdisciplinary research
Policy & data analysis
Strategic Planning
Higher education government & institutional policy

LANGUAGES

English (Native)
German (Intermediate)
French (Intermediate)
Norwegian (Intermediate)

IT & WEB SKILLS

MS Office
Qualtrics
SPSS
Wordpress
Adobe InDesign
Tableau, Power BI

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PROFESSIONAL EXPERIENCE

- 01/2024 – Present *Junior Policy Analyst*
06/2023 – 01/2024 *Junior Consultant, Higher Education Policy*
Global/Remote **UNESCO International Institute for Higher Education in Latin America & the Caribbean (IESALC)**
- Manage data validation process of a data observatory covering higher education systems of 145+ countries.
 - Research and identify relevant national higher education policy and legislation.
 - Use tools such as Excel, Tableau, and Power BI to analyze global higher education data and author insight series documents summarizing key trends.
 - Write policy briefs for policymaker (government and institutional level) audiences.
- 05/2023 – Present *Treasurer (Volunteer)*
09/2022 – 03/2023 *Lead Organizer – Contract Position*
Global/Remote **CANIE: Climate Action Network for International Educators**
- Planned, coordinated and executed annual remote event in multiple time zones.
 - Managed and supported multiple teams and working groups focused on various mission-oriented projects.
- 09 – 10/2022 *Study Mentor (Childhood & Youth Studies)*
Oslo, Norway **University of Oslo**
- Interpret and share understandings of key literature and convey structural components of academic research to first-year masters students.
 - Assist students in drawing connections between academic theories.
- 11/2021 – 03/2022 *Research Assistant*
Oslo, Norway **Institutt for Samfunnsforskning (Institute for Social Research)**
- Contributed to the CHACE project (Comparing Histories of Antisemitism in Contemporary Europe) through data collection.
 - Identified, coordinated, conducted, and transcribed semi-structured interviews.
- 12/2018 – 07/2021 *Assistant Director of Internships, Career Services & Study Abroad; DSO*
08 – 12/2018 *Coordinator of Career Services & Study Abroad*
Atherton, CA, USA **Menlo College (select accomplishments & duties)**
- Developed the Study Abroad Strategic Plan to outline goals of Menlo College study abroad programming, including actionable items for the Study Abroad “Office” to execute in collaboration with third party study abroad providers and other Menlo College administrators.
 - Use data related to satisfaction surveys and student participation to report on annual office activities.
 - Curated a smoother process for students to study abroad through troubleshooting process with campus partners and producing information materials for students.
 - Organized Career Connect Day to bring together over 50% of the student body for professional development activities to learn about career and industry-related topics from 40+ faculty, alumni, and employer partners.
 - In partnership with the Director of Annual Giving & Alumni Experience and two student workers, strategized based on benchmarking research, curated to Menlo’s pre-existing structures and culture, developed a timeline, and created newsletter content for the pilot of the Student-Alumni Mentoring Program.
 - Organize and lead 5-10 career services and international education workshops for students each semester.
 - Coordinated volunteers to conduct mock interviews with over 100 students in a one-month period to prepare students for applying to summer internship positions.

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CERTIFICATES

Issued 01/2023 01/2020 - 12/2020	Tableau Fundamentals NAFSA Academy Class 17 <ul style="list-style-type: none">• Participated in comprehensive training of internationalization, education abroad, international student services and international enrolment management to inform goals and career direction.• Advocated for the value of intercultural experiences through a story-sharing platform, <i>Generation Travel Radio</i>.
Issued 12/2020	NAFSA: Post-Secondary Credential Evaluation
Issued 09/2020	University of Albany, SUNY – Communicating International Education
Issued 03/2020	University of Iceland – Háskóli Islands: Intercultural Competency in Education
Issued 05/2019	NAFSA: Education Abroad – Critical Skills for the Advisor
Issued 05/2019	NAFSA: Risk Assessment and Crisis Management in Education Abroad Programming
Issued 05/2019	NAFSA: Student Health and Safety Abroad

VOLUNTEER EXPERIENCE

01/2021 – 01/2022 Remote	Member, Community Events & Networking Committee NAFSA: Internships, Service Learning & Research Abroad MIG Duties: Online event development and coordination; Communication and outreach.
07/2019 – 06/2021 SF Bay Area, CA, USA	<i>Member</i> Town Government Environmental Programs Committee Duties: Review ordinances and regulations at the request of the Town Council; Environmental impact research; Event, program, and outreach development.
06/2018 – 05/2019 Redwood City, CA, USA	<i>Coach (Volunteer)</i> Boys and Girls Club – Future Grad Program <ul style="list-style-type: none">• Assist a high school senior in writing and organizational skills throughout the college application process.• Ensure that the student is aware and takes advantage of application deadlines, test dates, financial aid information, and scholarship opportunities.• Become an entrusted mentor for the student and maintain the respect of his parents, peers, and counselors. Duties: US college and universities admissions research; Financial form navigation; Essay review; Student support.

PUBLICATIONS & CONFERENCE PRESENTATIONS

- Galán-Muros, V., Davis, K. and Bouckaert, M. (2024). Which countries recognize the right to higher education by law?, *UNESCO IESALC Policy Insight Series*, (10).
- Galán-Muros, V., Davis, K., Bouckaert, M. (2024). Which countries recognize the autonomy of higher education institutions?, *UNESCO IESALC Policy Insight Series*, (9).
- Bouckaert, M., Davis, K., Galán-Muros, V. (2024). Do governments provide higher education scholarship programs?, *UNESCO IESALC Policy Insight Series*, (7).
- Davis, K., Bouckaert, M., Galán-Muros, V. (2024). [Which government level is responsible for higher education policies?](#), *UNESCO-IESALC Policy Insight Series*, (2).
- Davis, K., Bouckaert, M., Galán-Muros, V. (2023). [Which countries guarantee free public higher education by law?](#), *UNESCO-IESALC Policy Insight Series*, (1).
- Moderator. Circle U. (European University Alliance) National Conference, December 5-6, 2022, Oslo, Norway. Accompanied by a reflective blog post, "[A student perspective on the National Conference in Oslo.](#)"

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“Podcasting as a Research & Networking Tool,” Presenter. NAFSA: Association for International Educators All-Region Summit, October 18th, 2021.

“The Importance of Cross-Functional Collaboration in Higher Education,” Panelist. Association of Washington International Student Affairs (AWISA) Fall Conference, November 6th, 2020.

“[International Education: Pathways for Student Success](#)” in *Forward Thinking* by the Institute for Institutional Effectiveness in Higher Education (IEHE). June, 2020.

Davis, K., G. Goodspeed, J. Kavaliauskas, & L. Kolodziej. “[6.2.1 Education.](#)” *Review of European & Transatlantic Affairs*. Volume III, Issue 1 (Spring 2017), 121-127.

Davis, K., W. Magaha, M. M. Jerzewski, & B. A. Zuniga. “[5.3.1 Security and Immigration.](#)” *Review of European & Transatlantic Affairs*. Volume II, Issue 1 (Spring 2016), 93-97.